

SIMON FRASER UNIVERSITY
EDUCATION 240-3
SOCIAL ISSUES IN EDUCATION
(D1.00)

Fall Semester, 1993
(September 7 - December 6)
Mondays & Wednesdays
14:30 - 15:20 & tutorials
Location: AQ 3154

Instructor: Dr. J. Dawson
Office: MPX 8639
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291-3395 (messages)

DESCRIPTION

This course will examine social issues in education within their historical and cultural context. Topics to be discussed will include:

- the origin, nature and purpose of schooling
- schooling and social control
- racism and class bias in education
- immigration and education
- education and social change.

The general objectives of the course are:

- to encourage students to think seriously about the nature of education and schooling and to consider the relationship between education, schooling and major social, political and economic institutions in society
- to stimulate an interest in and a concern for the future of education in Canada.

The emphasis in the course will be on (but not limited to) education in Canada. Education will be broadly conceived and discussion will not be limited to schools and schooling.

COURSE ASSESSMENT

Written assignments and/or tests and class participation.

REQUIRED TEXTS

Gatto, John - Dumbing Us Down: The Hidden Curriculum of Compulsory Schooling. Gabriola Island, B.C. New Society Publishers, 1992.

Kozol, Jonathan - Savage Inequalities: Children in America's Schools. New York: Harper Collins, 1992.

Webber, Marlene - Street Kids: The Tragedy of Canada's Runaways. Toronto: University of Toronto Press, 1991.

Haig Brown, Celia - Resistance and Renewal: Surviving the Indian Residential School. Vancouver Tillacum Library, 1988.

EDUCATION 240-3 SOCIAL ISSUES IN EDUCATION

This course introduces students to the study of public education as a social institution in terms of its origins, character, consequences, and possible future. Students are encouraged to explore, analyze and raise questions concerning issues such as the aims and practices of public schooling, education and socialization, streaming and testing, school knowledge and social class, racism and sexism in education.

PREREQUISITE: None.

REQUIRED TEXT: None.

COURSE REQUIREMENTS:

There are 4 assignment submissions each worth 25% of the final grade.

07/21/93

COURSE INSTRUCTOR RESERVES THE RIGHT TO MAKE CHANGES WITHOUT NOTICE.